

Department of Education & Workforce

Career-Technical Education (CTE) Program Design, Middle Grades

Introduction

Key Terms to Middle Grade Program Design

Requirements to Middle Grade Program of Study Design

Self-Assessment of State
Middle Grade Program Design



INTRODUCTION

- What are Ohio's program of study requirements for Middle Grade CTE?
- Who is required to offer Middle Grade CTE?
- Who can offer Middle Grade CTE?
- How can Middle Grade CTE be delivered?
- Who can teach Middle Grade CTE?

Theory of Action for Designing Middle Grades CTE



states design middle grades CTE to:

- Be equitable and inclusive of each student
- Be anchored in careers
- Be standards based
- Be grounded in experiential and hands-on learning
- Balance breadth and depth across the curriculum

- Be integrated into the broader K-12 or P-20 — career development system
- Include intentional and meaningful employer engagement
- Involve dedicated instructional time
- Be communicated effectively to students and their families
- Focus on student growth

AND

they apply these principles through the core programmatic elements of middle grades CTE:

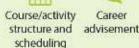


curriculum

and assessment













Data and

and leaders measurement

THEN

middle grades CTE students will:

- Gain awareness of and exposure to a wide array of careers
- Increase self-awareness and begin to form their potential occupational identity
- Develop employability skills

- Develop foundational technical skills as appropriate
- Be positioned to make more informed educational choices
- Transition to high school with an actionable plan for next steps







KEY TERMS

- Career-Technical Education program types with Middle Grade Courses.
 - Career Field Pathways (CFP)
 - Career-Based Intervention (CBI) Program
 - Family and Consumer Science (FCS)/(GRADS)
 Program



KEY COURSE TERMS

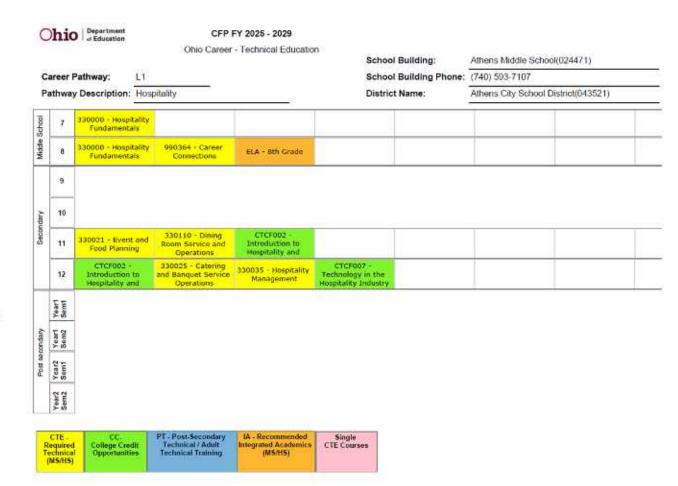
- Curriculum types for Career-Technical Education course delivery.
 - VT: Career Technical Education
 Workforce Development Based Anchor
 - VM: Career Technical Education Middle Grade Course
 - V3: Career Technical Education Related/Correlated
 - VN: Career Technical Education Non-Workforce Development Based Anchor

- Delivery Methods.
 - FF: Face To Face Classroom Instruction
 - OL: Online Instruction
 - OT: Other Delivery Method



KEY REQUIREMENTS

- Middle Level CFP (7th-8th)
 - Middle Level CTE courses will be offered as a component of an approved CTE program of study in a district or school.
 - For Middle Level career-technical education courses to be approved, 7th and 8th grade level pathway programming must be offered, or each school superintendent or designee must complete a Middle School Waiver Form.
 - A program of study must show the connection between Middle Level courses and completion of the career-technical education pathway program.
 - Programs of study at the secondary level require local recipients to offer a minimum of four state end-of-course tested secondary career- technical courses (VT, VP, or PS), or be aligned to an approved provider within the JVSD.





Course Option	Career Connections Course	Career-Based Intervention Program	Middle Grades CTE courses	High School Level CTE courses	
Goal	Career exploration & future planning	Academic intervention & work experiences	Introduce career focused learning in a specific pathway	Start or continue study in a specific pathway	
Grade Level	7-9	7-12	7-10	7-12	
Course Code(s) & Hours Req.	VM (30-60 hrs)	VN (120 hrs minimum)	VM (30-90 hrs)	VT (120-280 hrs)	
Desired Outcome	Choose Pathway, create or alter graduation plan	Academic recovery, renewed interest in school & career plan	Explore and learn industry standards in one or more career pathways	Demonstrate mastery of industry standards	
Teacher License Require-ments	Any 7-12 license + CTE MS Endorsement or CTE License	Any professional license + 1 year of work experience (outside of education) + CBI Endorsement	Any grade-appropriate professional license + CTE MS Endorsement or CTE License	CTE License or appropriate professional license	
End-of-Course Test / WebXam	NO	NO	NO	YES	



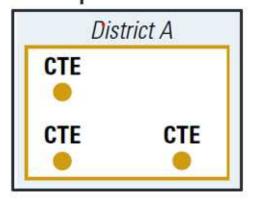
RESOURCE: PROGRAM AND ASSESSMENT MATRIX

Career Field Name	CTE Program Name & Code	Subject Name	Subject Code	Curriculum Code/Min-Max Course Hours	Student Grade Level for VM	WFD Type	стѕо
Offered to any career field	Offered to any pathway	Career Connections	990364	VM/30-60	7-9	oc	CTSO most appropriate
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Agriculture, Food and Natural Resources	010105	VM/30-90	7-10	PC.	EFA
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Animal and Plant Science	010125	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Science and Technology of Food	011010	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Animal and Plant Biotechnology	012010	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Foundations of Sustainable and Innovative Agriculture	012030	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A0) Agribusiness & Production Systems	Precision Applications in Agriculture, Food and Natural Resources	012035	VM/30-90	7-10	PC	ΓΓΛ
Agricultural and Environmental Systems	(A1) Industrial Power Technology	Agriculture, Food and Natural Resources	010105	VM/30-90	7-10	PC.	FFA
Agricultural and Environmental Systems	(A1) Industrial Power Technology	Agricultural and Industrial Power	010210	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A1) Industrial Power Technology	Precision Applications in Agriculture, Food and Natural Resources	012035	VM/30 90	7 10	PC	FFA
Agricultural and Environmental Systems	(A2) Animal Science and Management	Agriculture, Food and Natural Resources	010105	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A2) Animal Science and Management	Animal Science and Technology	010910	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A2) Animal Science and Management	Plant and Horticultural Science	010155	VM/30-90	7-10	PC.	FTA
Agricultural and Environmental Systems	(A3) Agriculture, Food and Natural Resources Bioscience	Agriculture, Food and Natural Resources	010105	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A3) Agriculture, Food and Natural Resources Bioscience	Science and Technology of Food	011010	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A3) Agriculture, Food and Natural Resources Bioscience	Animal and Plant Biotechnology	012010	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A3) Agriculture, Food and Natural Resources Bioscience	Foundations of Sustainable and Innovative Agriculture	012030	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A5) Horticulture	Agriculture, Food and Natural Resources	010105	VM/30-90	7-10	PC.	FFA
Agricultural and Environmental Systems	(A5) Horticulture	Plant and Horticultural Science	010155	VM/30-90	7-10	PC.	FFA
Agricultural and Environmental Systems	(A5) Horticulture	Foundations of Sustainable and Innovative Agriculture	012030	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A6) Natural Resource Management	Agriculture, Food and Natural Resources	010105	VM/30-90	7 10	PC .	FFA
Agricultural and Environmental Systems	(A6) Natural Resource Management	Natural Resources	010710	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A6) Natural Resource Management	Foundations of Sustainable and Innovative Agriculture	012030	VM/30-90	7-10	PC	FFA
Agricultural and Environmental Systems	(A6) Natural Resource Management	Precision Applications in Agriculture, Food and Natural Resources	012035	VM/30-90	7-10	PC	FFA
Arts and Communication	(B0) Media Arts	Arts and Communication Primer	340001	VM/30-90	7-10	PC.	BPA; DECA; SkillsUSA
Arts and Communication	(B0) Media Arts	Media Arts Primer	340110	VM/30-90	7-10	PC	BPA; DECA; SkillsUSA
Arts and Communication	(B1) Performing Arts	Arts and Communication Primer	340001	VM/30 90	7 10	PC	BPA; DECA; SkillsUSA
Arts and Communication	(B1) Performing Arts	Performing Arts Primer	340210	VM/30-90	7-10	PC	BPA; DECA; SkillsUSA
Arts and Communica <mark>t</mark> ion	(B2) Visual Design and Imaging	Arts and Communication Primer	340001	VM/30-90	7-10	PC	BPA; DECA; SkillsUSA
Arts and Communication	(B2) Visual Design and Imaging	Visual Design Primer	340310	VM/30-90	7-10	PC	BPA; DECA; SkillsUSA
Business and Administrative Services	(C4) Business and Administrative Services	Business Foundations	141000	VM/30-90	7-10	PC	BPA; DECA
Business and Administrative Services	(C4) Business and Administrative Services	Fundamentals of Business and Administrative Services	142000	VM/30-90	7-10	PC	BPA; DECA

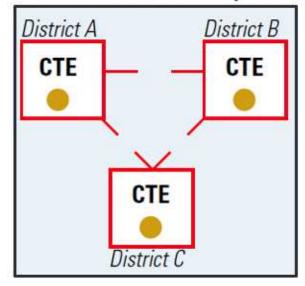


CAREER-TECHNICAL PLANNING DISTRICT SHARED DELIVERY SYSTEMS

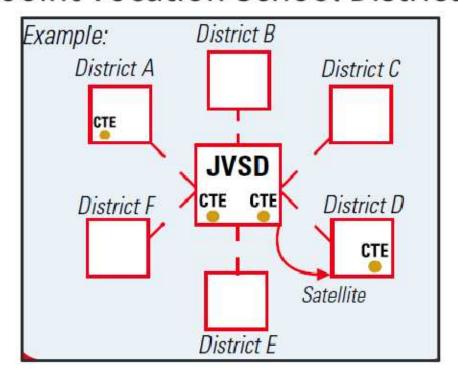
Comprehensive



Contract/Compact



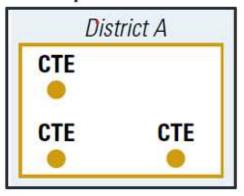
Joint Vocation School District





SHARED DELIVERY SYSTEM

Comprehensive

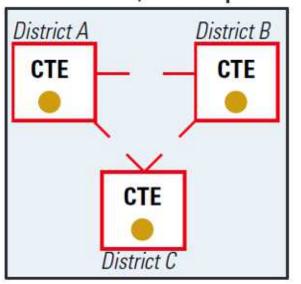


Comprehensive districts are single districts that provide all career-technical opportunities to students either spread across multiple buildings or in concentrated buildings specifically devoted to career-technical programs.



SHARED DELIVERY SYSTEM

Contract/Compact

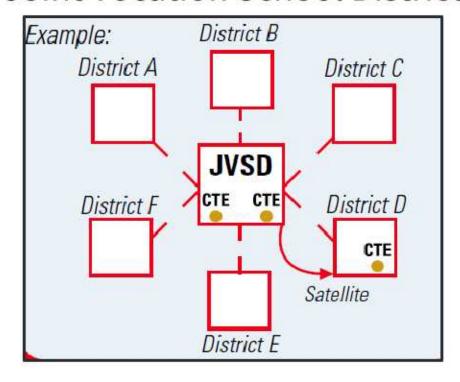


Compacts are groups of districts that contractually share responsibility without creating a separate joint vocational school district, sharing resources and opportunities across district lines.



SHARED DELIVERY SYSTEM

Joint Vocation School District

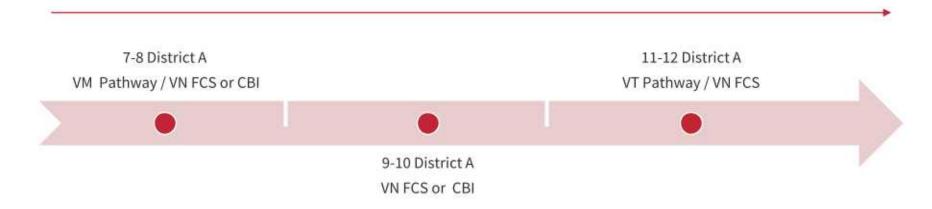


Joint vocational school district serves an area consisting of adjacent school districts in one or more counties, and each is governed by a joint vocational school board consisting of representatives from the member districts. A joint vocational school district is funded in part through tax levies in all participating counties. Generally, the joint vocational school districts provide most of the Career-Technical Education programming in a dedicated career-technical education-focused building, as well as in member traditional and/or community schools.

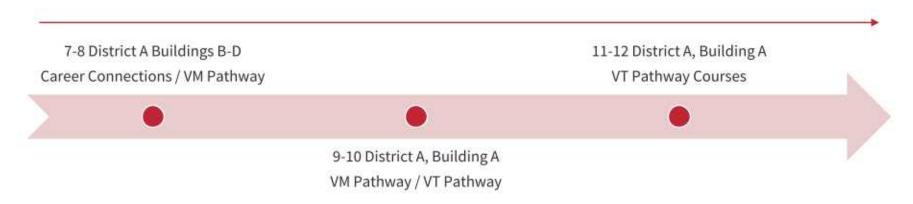


COMMON PROGRAM OF STUDY EXAMPLES

Comprehensive Delivery Model for Middle Grades with Course Gap



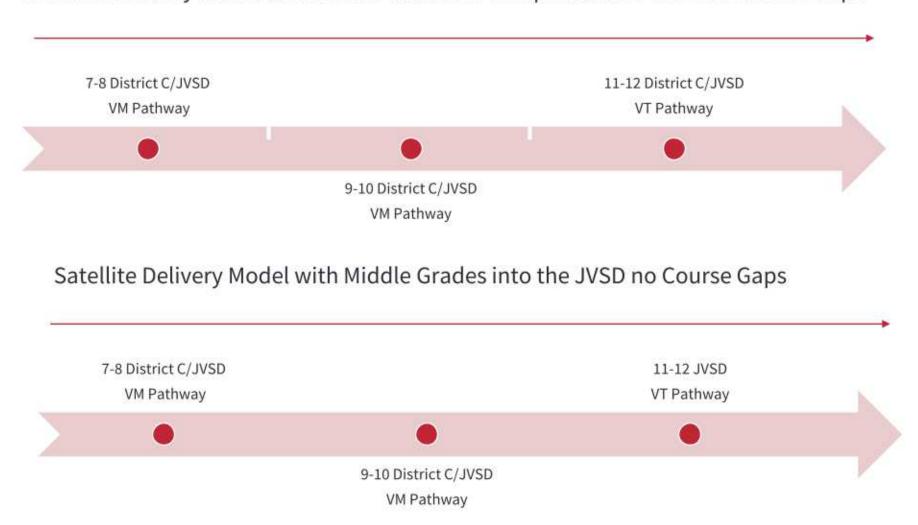
Comprehensive Delivery Model with Middle Grades and Career Connections no Course Gap





EXPANDED PROGRAM OF STUDY EXAMPLES

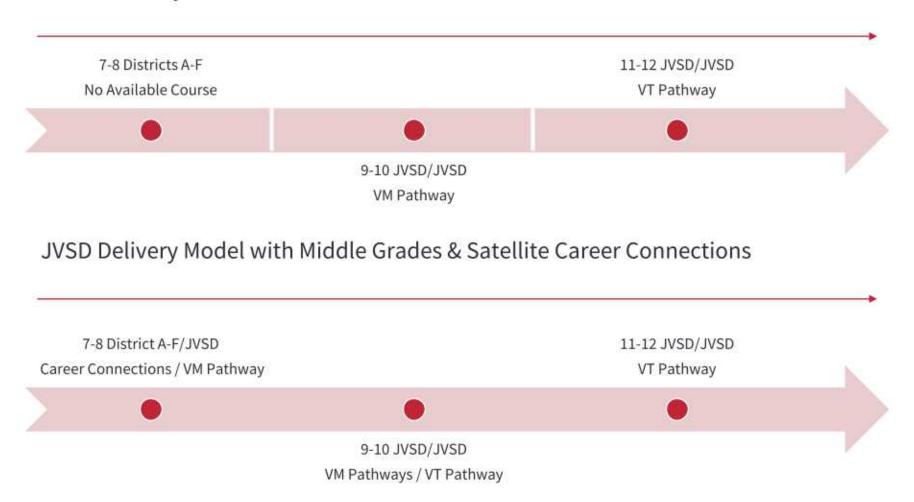
Satellite Delivery Model with Middle Grades in Comprehensive ONLY no Course Gaps





EXPANDED PROGRAM OF STUDY EXAMPLES

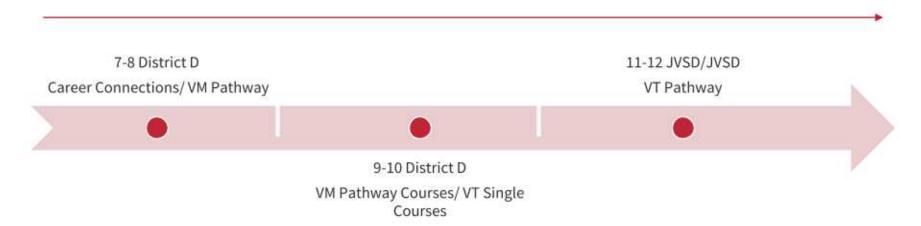
JVSD Delivery Model with Middle Grades





EXPANDED PROGRAM OF STUDY EXAMPLES

Single CTE Comprehensive with Middle Grades



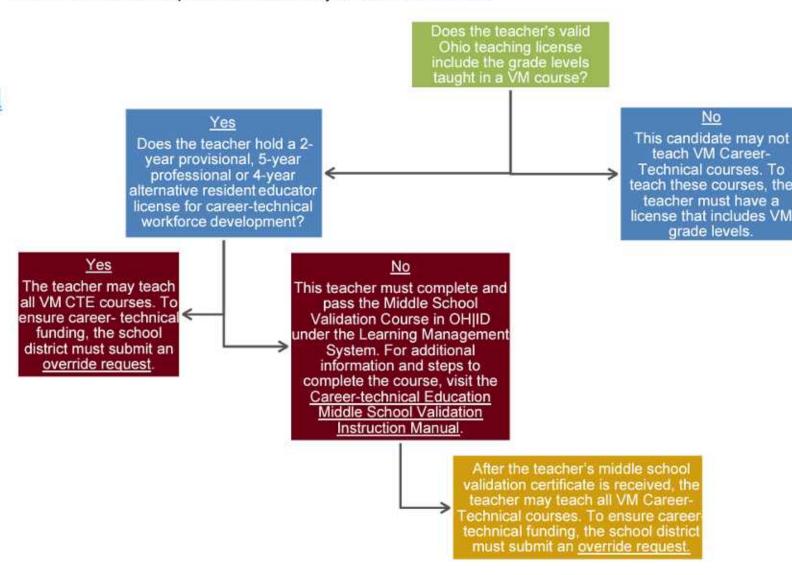


MIDDLE GRADE LICENSURE OPTIONS

3.8 Middle School Validation & Overrides

CTE continues to expand into middle school grade levels. There is a process in place to ensure schools have appropriately trained teachers to provide instruction in VM courses to students in grades 7-10. The flow chart below indicates the requirements necessary to teach VM courses.

•A Guide for Licensing Candidates in Career-Technical Education





QUESTIONS?

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