

# Serving All Students in CTE: CBI & JTC



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Chelsea Canterbury

# Learning Outcome

**How can we best  
serve all student  
populations in CTE  
programming?**

CTE Overview

Career-Based Intervention  
(CBI)

Job Training Coordination  
(JTC)

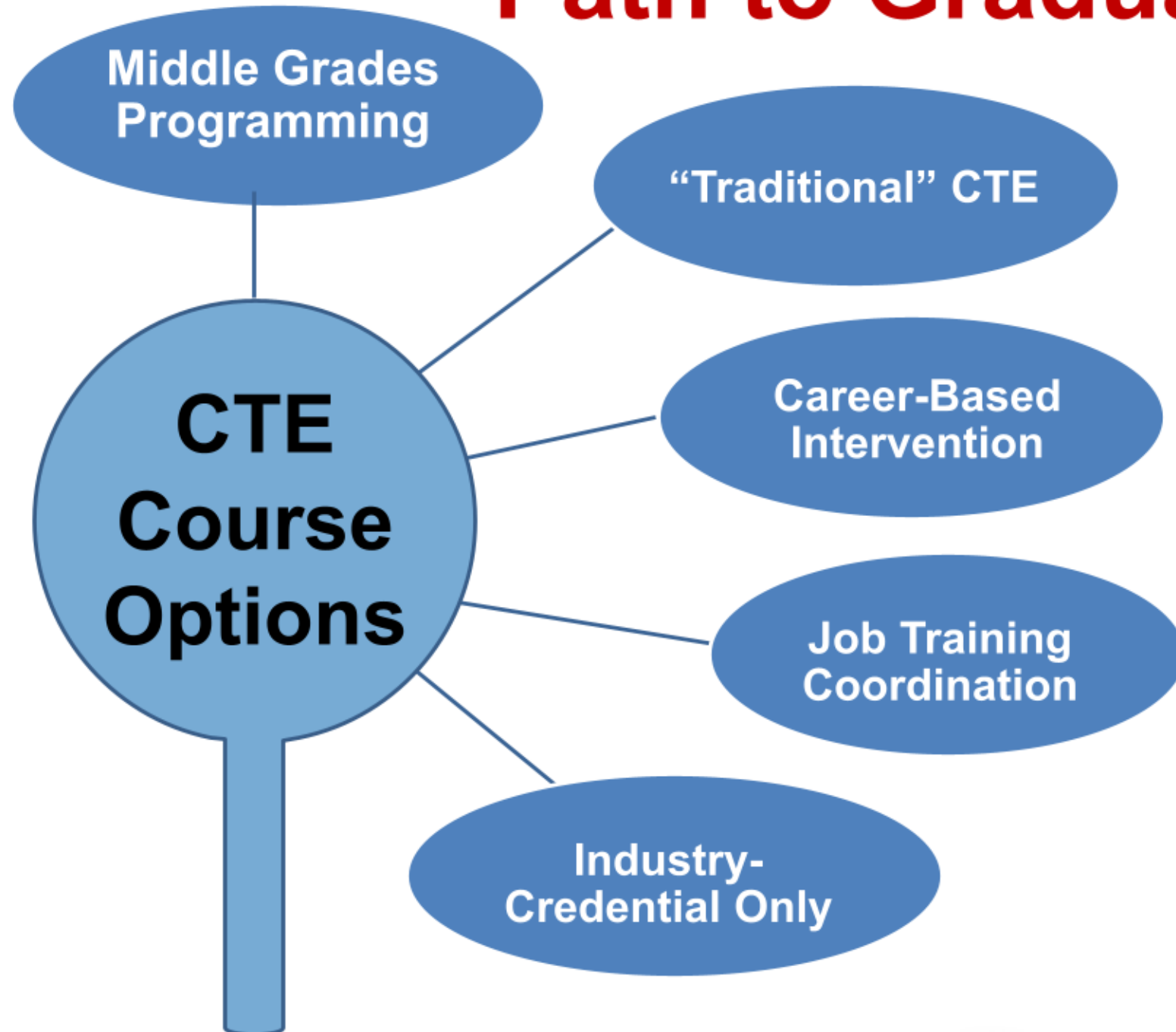
Program Advantages

Questions

# Enrollment in Career Tech

- Career Technical education is public education
- Federal regulations require zero barriers to enrollment
  - Academic competency
  - Behavior history
  - Credit deficiency
  - Disability
  - Economic status
  - Family enrollment or participation

# Path to Graduation...



# CTE Continuum

**Grades 7-12 :**  
Career-Based  
Intervention

**Grades 7-10 :**  
Introductory  
CTE Courses

**Grades 9-12:**  
CTE Pathway  
Courses

**Grades 9-12:**  
Work-Based  
Learning

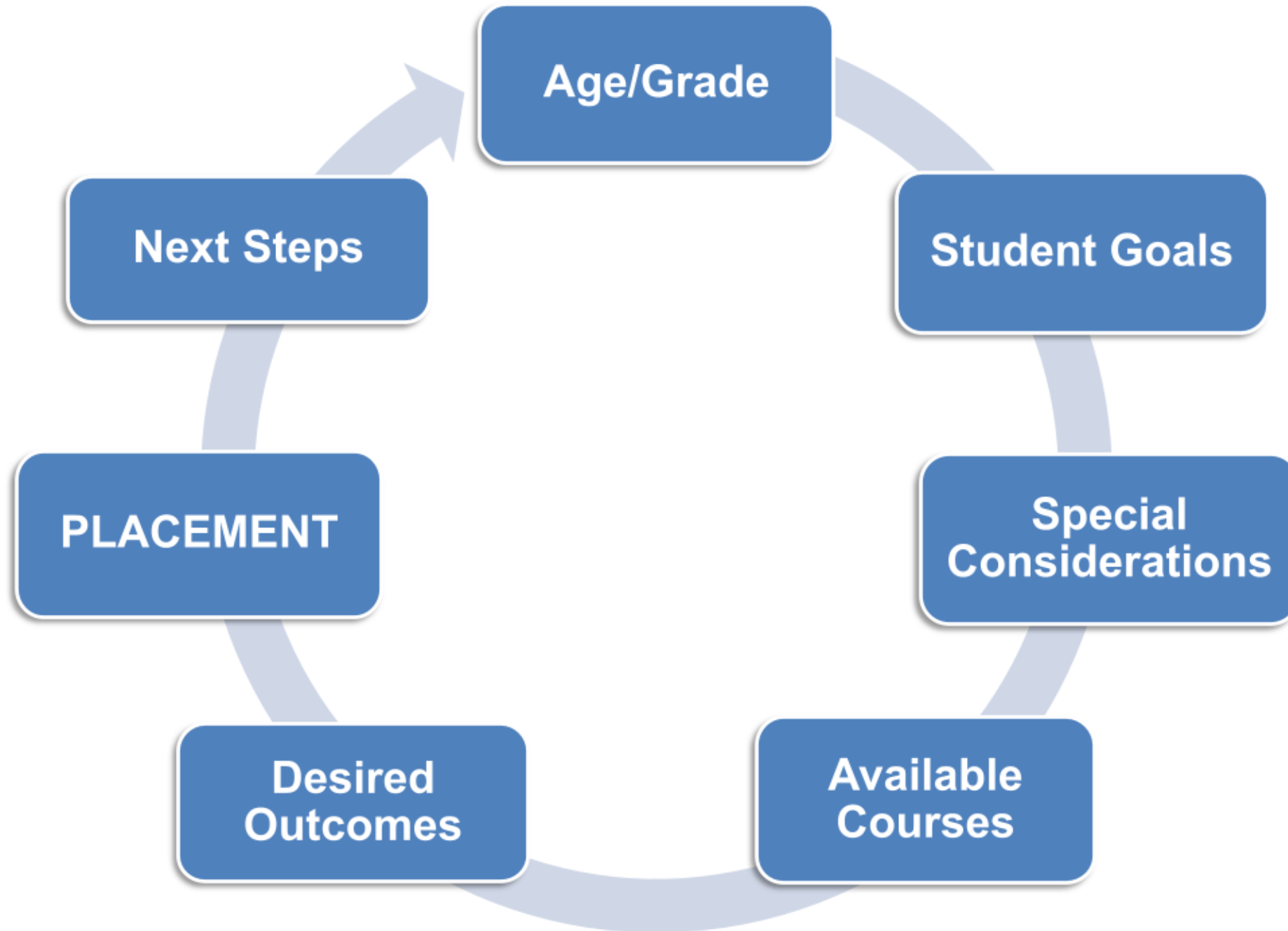


**Grades 7-9:**  
Career  
Connections

**Grades 7-8:**  
CTE Pathway  
Courses

**Grades 9-12:**  
Industry  
Credentials

# CTE Placement Process



# Career Connections Course

**Goal:** Career Exploration

**Outcomes:** Choose Pathway

**Next Steps:**

- Start CTE Coursework
- Prepare Graduation Plan



# Middle School CTE Courses

- Offer the first course in a chosen career pathway
- Aligned with a program available in the CTPD
- Curriculum code and credit options are a local decision
- Available to ALL students





# Traditional Career-Tech Placement



## Goal:

- Start/Continue Career Pathway
- Technical skill attainment
- Grow employability skills

## Outcomes:

- Complete a Program
- Earn Industry Credentials
- Learn strengths

## Next Steps:

- Work-Based Learning
- Post-Secondary Planning

# Traditional Career-Tech

- Can be utilized at any stage to help students reach their goals
- Includes a comprehensive program of study in one pathway (4+ courses)
- Open to all populations of students, regardless of need or status (FAPE, LRE)



# Goal: Career Exploration

**Does the student have barriers to achieving academic and career success?**

**Is this student at risk of not reaching graduation?**

**Is this student academically and/or economically disadvantaged and/or have a disability?**

**Yes**

**Consider CBI**

**No**

**Other CTE Options**

# Career Based-Intervention



- Can be utilized at any grade level from 7-12
- Not designed as a complete career field pathway
- One of many ways for students enrolled in CTE to receive supports
- Can take place in a traditional school setting or in a career-tech center

# CBI Placement

## Goal:

- Career Exploration with Experiential Learning
- Interventions and Recovery

## Outcomes:

- Choose Pathway
- Academic Improvement
- New Professional Skills

## Next Steps:

- Start CTE Coursework
- Prepare Graduation Plan



# CBI Student Selection

- Eligible Students:
  - Academic Disadvantage ([EMIS](#))
  - Economic Disadvantage ([EMIS](#))
  - Students with a Disability (IEP)
- Establish a process for nominating students with instructors, counselors, administrators



# CBI Student Enrollment

- Student application (begin in March)
  - Student commitment/interest
  - Parent/guardian partnership
- Determine eligibility criteria and capacity at the local level (no more than 25 students per section)
- Build the support system:
  - Parent/guardian partnership
  - Instructors, counselors, administrators
  - Mentors and job supervisors



# CBI Logistics: Course Components

## CBI [Required Components](#)

- Comprehensive, year-long program
- [“Related” course with CBI Technical Content Standards](#) (120 Hours, Code 252525)
- Academic interventions
  - Based on student need
  - Close learning gaps, develop personalized study skills, improve engagement
- Experiential Learning Opportunities





# Targeted Interventions



- Small group tutoring
- End-of-course test prep or remediation
- Organizational strategies
- Homework and grade checks
- Time to work on other courses
- Social-emotional, interpersonal communication coaching

*Every CBI teacher will find a system that works for them and best meets the needs of their students*

# CBI: Experiential Learning Options

## **Non-Paid Career Exploration:**

- Job shadowing
- Career Center lab exploration time
- Service learning

## **Work Experience:**

- Students have a job during or after school hours
- School-based or community-based
- CBI Instructor serves as coordinator

## **Work-Based Learning:**

- Student works or interns in an industry aligned to their postsecondary goals
- Learning agreement in place that reflects CBI content standards and career plan
- CBI instructor, work supervisor and student collaborate



# CBI Logistics: Instructors & Credits



- Teacher Licensing Requirements
  - [CBI Endorsement](#) in addition to teaching license
- Optional Additional Credits (see [CTE Program Matrix](#))
  - CBI Academic Courses (for subjects in teacher's area of licensure)
  - CBI Work-Based Learning (120 hours per credit)
  - All CBI courses must be taught by the same instructor



# CBI Schedule

- Single-period model
- Multi-period model
- Related + work experience
- Single-period + supports
- Flexible model

- **Coordination time**

- Recommend separate 120 hours (one period) per section
- Coordinates WBL, significant record-keeping, builds industry relationships, visits student job sites, works with Business Advisory Councils
- Coordination time is relative to the program design model and number of students (max 25 per section)



# CBI Considerations

## CBI is not...

- Dropout recovery
- For all students
- A work program
- Added mid-year
- Designed to be indefinite



# Job Training Coordination



- Complete workforce development pathway
- Serves a very small population of students
- Community-based work experience is integral
- Can take place in a traditional school setting or in a career-tech center
- “JTC” refers to both the program name and the lead instructor



# JTC is the correct placement if...

## Goal:

- Technical, on-the-job training
- Grow professional skills
- Match student ability and interest with employer need

## Student Eligibility:

- Most significant cognitive disabilities requiring intensive, individualized supports
- [JTC Decision-Making Framework](#)
- Pre-ETS, aged 16 to 21, substantially modified curriculum, attempted CTE
- Determined by IEP Teams

## Outcomes:

- Fulfill IEP transition goals
- Competitive, integrated employment upon graduation (with or without supports)



# JTC Logistics



- JTC Required Components
  - Two-year program (or more, as applicable)
    - Year 1: Introduction to Job Training (990405)
    - Year 2+: Fundamentals in Job Training (990410)
  - 240+ hours per year
  - Balance of classroom instruction and community-based work experience, based on student need ([JTC Content Standards](#))
- JTC Staffing
  - Job Training Coordinator
    - CTE, Intervention or Pupil Services License + Transition to Work Endorsement (TTW)
    - Responsibilities should be separate from intervention specialist role
  - Requires job coaches, paraprofessionals and/or educational aids





# JTC Considerations

- Students should be in Least Restrictive Environment (LRE)
- Should be open to all students who require the services of a Job Training Coordination program (no “admission requirements” or expectations of additional parental responsibility)
- Placement is ultimately determined by the IEP team
- Work experience should be sustainable and mirror student interest and goals



# CBI & JTC Advantages



## Work-Based Learning:

- WBL opportunities are integrated into programs
- Provide students with new opportunities
- Alternative graduation requirements

## **Graduate Success:**

- Provide essential skills for successful adult lives
- Mentorships integrated into programs; OMJ Readiness Seal

## **Flexibility:**

- Fit the needs of your district and student population
- No WebXam

## CTE Funding:

- JTC is Category 2 (Human Services)
- CBI is Category 3



# Additional Questions?

**Please contact us**

[Chelsea.Canterbury@education.ohio.gov](mailto:Chelsea.Canterbury@education.ohio.gov)

[Melissa.Solazzo@mcesc.org](mailto:Melissa.Solazzo@mcesc.org)



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