

***Integrating Academics
Awarding Simultaneous C
within CTE***



COURSE DELIVERY

- Blending two full courses together with two teachers, each certified in their content area.
2. Blending two full courses together with one teacher teaching the course.
 - a. The teacher holds a valid teaching license and/or supplemental license in both content areas.
 - b. The teacher holds a license in one content area and works with a teacher or expert outside contractor in another content area to plan the instruction and evaluate the course (Credit Flexibility).
 3. Blending a full course and a partial course with two teachers each appropriately licensed in their content area.
 4. Blending a full course and a partial course with one teacher teaching the primary course who works with an expert outside contractor in another content area to plan the instruction and evaluate the secondary course. a. The teacher holds a license or supplemental license in both content areas. b. The teacher holds a license in one content area and works with a teacher or expert outside contractor in another content area to plan the instruction and evaluate the course (Credit Flexibility).

Identified an area of concern

- Lack of WBL hours in Paid Internships within our HVAC & Construction CTE Programs.
- two programs with many paid internship opportunities
number of students taking advantage of these opportunities
- Students and parents state that they are reluctant to participate in WBL (Internships) due to being overwhelmed with Core requirements. *(Specifically, our students identified as economically disadvantaged)*

Process

- Identify ELA-certified teacher
- Provide Standards By Design alignment from ODE
 - <https://standardsbydesign.education.ohio.gov/#/AlignmentS>

Process Con't

- Construction, HVAC & ELA teacher identify, design, and align content within the two programs to integrate simultaneous creation of ELA and Construction & HVAC.
- Teachers meet for ten days over the summer (22) to align content and resources.
- Teachers will meet ten days throughout the school year to amend alignment, curriculum, and resources.
- Teachers will then meet ten days over the summer (23) to align content areas within the curriculum and resources.

Evaluate/Improve

- Did the implemented integrated course(s) lead to greater achievement?
- Are there sections of the course(s) that should be strengthened?
- Are there emerging opportunities to add additional integrated courses?
- Were students able to access additional relevant course experiences due to taking the integrated course(s)?
- Did WBL paid internship participation increase?